



Llywodraeth Cymru  
Welsh Government

## Case study

# Ysgol Uwchradd Aberteifi

**Ysgol Uwchradd Aberteifi is a bilingual school with 587 learners. It is fed by six primary schools across a wide rural area in West Wales; 19 per cent of its learners are eligible for free school meals.**

The school has a dedicated Literacy Coordinator and a dedicated Numeracy Coordinator who, under the guidance of the senior management team (SMT), take the lead on implementing the National Literacy and Numeracy Framework (LNF) throughout the school. At least three times a year they hold staff inset days focussing on the way literacy and numeracy skills are developed. They also hold parents' evenings so that parents too can be part of the school's approaches to raising the standards of literacy and numeracy. A special meeting, held annually, highlights how parents can support their children with their literacy and numeracy skills development and feeds back on what the children have achieved so far.

In light of the implementation of the LNF and following audits and scrutiny of current provision, schemes of work were revamped across the curriculum ensuring that: provision was appropriate; all schemes incorporated key lesson objectives for both literacy and numeracy; any identified weaknesses were addressed; and all subjects were meeting the needs of the LNF.

Beth O'Sullivan, Head of Humanities said:

**'We have worked with the head of numeracy and the lead for literacy to identify gaps in our current provision, and we've done a lot of work integrating different numeracy techniques, making sure they're done correctly.'**

Making sure that literacy and numeracy skill development is continuous has been a key focus for the school. Using a spreadsheet based diagnostic tool developed by ERW, the school, through inputting assessment for learning information and test data, has identified areas of strength and areas for development for all learners and fed this back to each pupil so they are aware of their next steps. This information is used to inform lesson and curriculum planning, including the development of schemes of work, and can be filtered to specific groups, such as learners eligible for free school meals, gender groups and learners with special educational needs.

Another strategy used by the school to aid skill development was to set up an achievement centre, providing additional support for learners followed up by intervention sessions. At the centre they work on specific areas of development as well as number skills in general.

Paula Davies, the Numeracy Coordinator at Cardigan School said:

**'We are already seeing the benefits of the LNF particularly within Key Stage 4 and with Year 10 students. The school has seen that the skills the LNF focuses on are developing their writing and numerical work, which will be a focus for the new GCSE exams coming in.'**

Cardigan School will aim to continue raising standards throughout all faculties and ensuring schemes of work maintain a high standard across the curriculum. Teaching staff will continue analysing learners' work, identifying next steps for learners to be developed in the next school year.