



PDG Statement

2016

Ysgol Uwchradd Aberteifi

Context

The Pupil Deprivation Grant (PDG) is allocated to schools with pupils who come from low-income families and are currently known to be eligible for free school meals (e-FSM) and pupils who have been "looked after" continuously for more than six months (LAC).

Schools are expected to make the best use of this funding to implement sustainable strategies that will bring about changes quickly for learners eligible for free school meals or who are LAC.

As a school we have agreed the following three steps:

1. To identify the target groups of pupils, their characteristics and learning needs;
2. To plan interventions which make the most effective use of resources;
3. To monitor and evaluate the impact of resources.

For the academic year 2016-2017, Ysgol Uwchradd Aberteifi is provided with a PDG allocation of £86,250.

This money will be spent according to our comprehensive plan, agreed and monitored by Ceredigion Local Authority and ERW, to promote progress and remove barriers to learning for students eligible for this funding.

At Ysgol Uwchradd Aberteifi we ensure that all subject areas plan their curriculum so that the students they teach have every chance to maximize their potential. As part of this process teachers plan very carefully for the needs of those students where national research has shown that they may be vulnerable to underachievement.

At Ysgol Uwchradd Aberteifi our underlying principle is that lessons should allow ALL young people to make progress and reach their potential. We know that good teaching will improve the attainment of the above vulnerable groups of students and, as a school, we continue to work to improve our teaching and learning.

Alongside good teaching, we also use the additional funding to help support students who may be vulnerable to underachievement.

Ysgol Uwchradd Aberteifi currently has 18% of its population receiving PDG funding. We have invested in a sophisticated system to track and assess pupil progress and this allows us to ensure that any interventions that are put in place are tailored to the individual needs of a student. This system of tracking is applied to all students including those in receipt of free school meals so that we can identify areas of underperformance and target intervention appropriately, and monitor its impact and effectiveness.

Where it is evident that despite our proactive teaching environments, students still require additional support and intervention, this is carefully managed using strategies that have been proven to have the greatest impact.

Identification of students for specific courses of intervention is completed through termly progress checks. Teachers, Heads of Faculty and Progress Leaders are challenged to ensure that any slow progress can be reversed. This is completed through an action planning process as outlined in the School Improvement Plan.

Overview of projects undertaken using the PDG

- Key stage 3 and 4 Literacy and Numeracy interventions.
- Support for pupils to attend educational trips which will impact on their attainment and inclusion.
- Additional subject-specific small group or one to one tuition in the core subjects outside of school hours for students in key stage 4.

- High quality feedback to students on their progress, in line with our comprehensive and well-understood marking and assessment policy.
- Purchasing essential curriculum equipment for students (e.g. school uniform, PE Kit, stationery).
- Purchasing additional resources for students (e.g. workbooks, revision guides, software packages).
- Extra-curricular sessions (e.g. peripatetic music tuition) funded by the school.
- Additional meal funding each week for the school meal.
- Refining our data tracking systems to identify these learners' needs, track their progress towards targets, and to monitor the impact of interventions effectively.
- Before and after school homework and catch-up support for individuals and small groups of students in key stage 3 and 4.